

English Standards of Learning Crosswalk Between the 2010 and 2002 Standards

Virginia Department of Education
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Questions concerning the crosswalk should be addressed to:

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English Standards of Learning
Crosswalk between the 2010 and 2002 Standards

2010 Grade 4 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
Strand: Communication: Speaking, Listening, Media Literacy changed from Oral Language	
4.1 The student will use effective oral communication skills in a variety of settings.	
a) Present accurate directions to individuals and small groups.	
b) Contribute to group discussions across content areas.	Added “across content areas.”
c) Seek ideas and opinions of others.	
d) Use evidence to support opinions.	

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2010 Grade 4 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
e) Use grammatically correct language and specific vocabulary to communicate ideas.	
f) Communicate new ideas to others.	New content.
g) Demonstrate the ability to collaborate with diverse teams.	New content.
h) Demonstrate the ability to work independently.	New content.
4.2 The student will make and listen to oral presentations and reports.	
a) Use subject-related information and vocabulary.	

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2010 STANDARDS	CHANGES/ 2002 Standards
b) Listen to and record information.	
c) Organize information for clarity.	
d) Use language and style appropriate to the audience, topic, and purpose.	New content.
4.3 The student will learn how media messages are constructed and for what purposes.	New content.
a) Differentiate between auditory, visual, and written media messages.	New content.
b) Identify the characteristics of various media messages.	New content.

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Strand: Reading	
4.4 The student will expand vocabulary when reading.	Vocabulary Standard. 4.3 Removed “read fiction and nonfiction with fluency and accuracy.” Added “expand vocabulary when reading.”
a) Use context to clarify meanings of unfamiliar words.	4.3a
b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	4.3c Removed “Use knowledge of word origins... homonyms...multiple meanings of words.” Added “roots, affixes...homophones.”
c) Use word-reference materials, including the glossary, dictionary, and thesaurus.	4.3d
d) Develop vocabulary by listening to and reading a variety of texts.	New content.

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2010 STANDARDS	CHANGES/ 2002 Standards
e) Use vocabulary from other content areas.	New content.
4.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.	Fiction Standard. 4.4 Added “narrative nonfiction texts, and poetry.”
a) Explain the author’s purpose.	4.4a
b) Describe how the choice of language, setting, characters, and information contributes to the author’s purpose.	4.4b Added “characters.”
c) Identify the main idea.	4.4d Removed “major events and supporting details.” Added “main idea.”
d) Summarize supporting details.	New content.

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e) Identify the problem and solution.	New content.
f) Describe the relationship between text and previously read materials.	4.4e
g) Identify sensory words.	4.4f
h) Draw conclusions/make inferences about text.	New content.
i) Make, confirm, or revise predictions.	New content.
j) Identify cause and effect relationships.	New content.

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k) Use reading strategies throughout the reading process to monitor comprehension.	New content.
l) Read with fluency and accuracy.	New content.
4.6 The student will read and demonstrate comprehension of nonfiction texts.	Nonfiction Standard.. 4.5 Added “texts.”
a) Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	4.5a Removed “organizers.” Added “structures...in both print and digital texts.”
b) Formulate questions that might be answered in the selection.	4.5b
c) Explain the author’s purpose.	4.5c

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2010 STANDARDS	CHANGES/ 2002 Standards
d) Identify the main idea.	New content.
e) Summarize supporting details.	4.5f
f) Draw conclusions and make simple inferences using textual information as support.	4.5d, 4.5e
g) Distinguish between cause and effect.	4.5h
h) Distinguish between fact and opinion.	4.5h
i) Use prior knowledge and build additional background knowledge as context for new learning.	New content.

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2010 STANDARDS	CHANGES/ 2002 Standards
j) Identify new information gained from reading.	4.5i
k) Use reading strategies throughout the reading process to monitor comprehension.	New content.
l) Read with fluency and accuracy.	New content.
Strand: Writing	
4.7 The student will write cohesively for a variety of purposes.	Removed “effective narratives, poems, and explanations.” Added “cohesively for a variety of purposes.”
a) Identify intended audience.	New content.

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b) Focus on one aspect of a topic.	4.7a
c) Use a variety of pre-writing strategies.	4.7b
d) Organize writing to convey a central idea.	4.7c
e) Recognize different modes of writing have different patterns of organization.	New content.
f) Write a clear topic sentence focusing on the main idea.	New content.
g) Write two or more related paragraphs on the same topic.	4.7d

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h) Use transition words for sentence variety.	New content.
i) Utilize elements of style, including word choice and sentence variation.	4.7e
j) Revise writing for clarity of content using specific vocabulary and information.	New content.
k) Include supporting details that elaborate the main idea.	New content.
4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.	Added “paragraphing.”
a) Use subject-verb agreement.	

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b) Include prepositional phrases.	
c) Eliminate double negatives.	
d) Use noun-pronoun agreement.	
e) Use commas in series, dates, and addresses.	
f) Incorporate adjectives and adverbs.	
g) Use correct spelling for frequently used words, including common homophones.	4.8h

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h) Use singular possessives.	New content.
New Strand: Research	
4.9 The student will demonstrate comprehension of information resources to research a topic.	4.6
a) Construct questions about a topic.	4.6a
b) Collect information from multiple resources including online, print, and media.	4.6b
c) Use technology as a tool to organize, evaluate, and communicate information.	New content.

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2010 Grade 4 English Standards of Learning Crosswalk	
2010 STANDARDS	CHANGES/ 2002 Standards
d) Give credit to sources used in research.	New content.
e) Understand the difference between plagiarism and using own words.	New content.